

Course Syllabus

Course Information

HIST 4376.001 After the Holocaust TR 11:30 am – 12:45 pm
Spring 2014

Professor Contact Information

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Course Description

Taking an interdisciplinary approach to the Jewish condition, as well as the human condition, after the annihilation of European Jewry, this course explores the issues and challenges facing the Jewish people in the aftermath of the Holocaust. It examines the history of the Jewish state as a haven for the Jews, the standing of the Jewish people in the world, debates concerning the future of Judaism, and the crises in Jewish identity, thought, and purpose in the world after Auschwitz. Also to be considered are confrontations between Jews and Christians and post-Holocaust issues facing Christendom, since the annihilation of the Jews occurred in the heart of Christian Europe, as well as confrontations between Jews and Muslims in the contemporary world. Finally, the course will examine implications for humanity in a post-Holocaust world.

Student Learning Objectives/Outcomes

The purpose of this course is to familiarize students with the political, philosophical, historical, and religious issues confronting the Jewish people in the aftermath of Auschwitz. Students should become more familiar with the condition of the Jewish people, as well as humanity in general, and the challenges they face in a post-Holocaust world.

Required Textbooks and Materials

Flank, Lenny, ed. *The Arab-Israeli Conflict: A Documentary History*. Red and Black Publishers, 2010. ISBN 193494193X

Gouri, Haim. *Facing the Glass Booth: The Jerusalem Trial of Adolf Eichmann*. Wayne State University Press, 2004. ISBN 0-8143-3087-8

Wiesel, Elie. *One Generation After*. Schocken Books, 1982. ISBN 0-8052-0713-9

Berger, Alan. *Jewish-Christian Dialogue: Drawing Honey from the Rock*. Paragon House, 2008. ISBN 1557788561

Lipstadt, Deborah. *Denying the Holocaust: The Growing Assault on Truth and Memory*. Plume, 1994. ISBN 0452272742

Patterson, David. *A Genealogy of Evil: Anti-Semitism from Nazism to Islamic Jihad*. Cambridge University Press, 2011. ISBN 0521132614

Assignments & Academic Calendar

Jan 14: Intro

Jan 16: *The Arab-Israeli Conflict*, 5-50

Jan 21: *The Arab-Israeli Conflict*, 51-102

Jan 23: *The Arab-Israeli Conflict*, 103-150

Jan 28: *The Arab-Israeli Conflict*, 151-192

Jan 30: *The Arab-Israeli Conflict*, 193-248

Feb 4: *The Arab-Israeli Conflict*, 249-338

Feb 6: *The Arab-Israeli Conflict*, 339-end

Feb 11: *Facing the Glass Booth*, 1-52

Feb 13: *Facing the Glass Booth*, 53-106

Feb 18: *Facing the Glass Booth*, 107-156

Feb 20: *Facing the Glass Booth*, 157-205

Feb 25: *Facing the Glass Booth*, 205-252

Feb 27: *Facing the Glass Booth*, 253-end

Mar 4: *One Generation After*, 3-72

Mar 6: *One Generation After*, 73-137 **[paper due]**

Mar 18: *One Generation After*, 138-end

Mar 20: *Jewish-Christian Dialogue*, pp. 1-68

Mar 25: *Jewish-Christian Dialogue*, pp. 69-138

Mar 27: *Jewish-Christian Dialogue*, pp. 138-182

Apr 1: *Jewish-Christian Dialogue*, pp. 183-end

Apr 3: *Denying the Holocaust*, 1-48

Apr 8: *Denying the Holocaust*, 49-102

Apr 10: *Denying the Holocaust*, 103-156

Apr 15: *Denying the Holocaust*, 157-208 **[Passover]**

Apr 17: *Denying the Holocaust*, 209-end

Apr 22: *A Genealogy of Evil*, xi-70 **[Passover]**

Apr 24: *A Genealogy of Evil*, 71-130

Apr 29: *A Genealogy of Evil*, 131- 200

May 1: *A Genealogy of Evil*, 201-end; **paper due; exam due**

Grading Policy

Students will be evaluated on the basis of (1) two short analytical papers of at least 1200 words, (2) a take-home final exam in essay format, and (3) class participation. The papers will be evaluated on the basis of their (1) analytical depth, (2) organizational structure, (3) stylistic eloquence, and (4) grammatical correctness. Papers will count for 80% of the grade, the final exam for 15%, and class participation for 5%. The instructional format is lecture with substantial discussion.

Course & Instructor Policies

No work will be accepted late except under extenuating circumstances. Students are responsible for all information and all instructions given in class. Students are also responsible for all information sent to their UTD email accounts.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.