

## *Course Syllabus*

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### **Course Information**

HUHI 6338.001      The Holocaust      R 10:00 am – 12:45 pm  
Fall 2015

### **Professor Contact Information**

David Patterson      Office: JO 4.906  
Email: david.patterson@utdallas.edu      Office Hours: by appointment  
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### **Course Description**

In this course we shall take an interdisciplinary approach to one of the most problematic events of human history: the Holocaust. The purpose of examining this topic is not simply to gather information or to arrive at some explanation; nor is it to be overcome with despair or anger or outrage. The aim, rather, is to address the questions of good and evil, of divinity and humanity, of truth and responsibility that arise from this event, so that we may better understand its singular significance for human life. With the approval of the instructor, students may write on any topic, but all research topics should integrate a variety of academic disciplines as they pertain to the Holocaust.

### **Student Learning Objectives/Outcomes**

The purpose of examining this topic is not simply to gather information or to arrive at some explanation; nor is it to be overcome with despair or anger or outrage. The aim, rather, is to address the questions of good and evil, of divinity and humanity, of truth and responsibility that arise from this event, so that we may better understand its singular significance for human life. Student learning objectives, therefore, include the attainment of the ability to (1) research an appropriate topic in a systematic manner, (2) formulate a thesis on the basis of that research, and (3) present in writing the results of research in an analytical argument support the thesis,

### **Measurement of Outcomes**

In order to measure the outcomes, students will be required to write a four- to five-page proposal for a research paper. The proposal will include a statement of the thesis, key points to be made in the support of the thesis, and a bibliography. Once the proposal has been evaluated and approved, students will write a research paper of at least 5,000 words. The research paper will be evaluated according to (1) analytical depth, (2) organizational integrity, (3) eloquence of style, and (4) grammatical correctness. Outcomes will be assessed according to the successful completion of these two projects.

### **Required Texts**

Prager, Dennis and Joseph Telushkin. *Why the Jews? The Reason for Antisemitism*. New York: Simon & Schuster, 2003.

Bauer, Yehuda. *A History of the Holocaust*. Revised Ed. Franklin Watts, 2001.

Wistrich, Robert. *Hitler and the Holocaust*. New York: Random house, 2003.

Wiesel, Elie. *Night*. Hill and Wang, 2006.  
Levi, Primo. *Survival in Auschwitz*. Touchstone, 1996.  
Nomberg-Przytyk, Sara. *Auschwitz: True Tales from a Grotesque Land*. University of North Carolina Press, 1986.  
Ozsváth, Zsuzsanna. *When the Danube Ran Red*. Syracuse University Press, 2010.  
Littell, Franklin. *The Crucifixion of the Jews*. Mercer University Press, 2000.  
Patterson, David. *Wrestling with the Angel: Toward a Jewish Understanding of the Nazi Assault on the Name*. Paragon House, 2006.

### **Assignments & Academic Calendar**

Aug 27: Intro to the course

Sept 3: Prager and Telushkin, *Why the Jews?*

Sept 10: Prager and Telushkin, *Why the Jews?*

Sept 17: Bauer, *A History of the Holocaust*

Sept 24: Bauer, *A History of the Holocaust*

Oct 1: Wistrich, Robert. *Hitler and the Holocaust*

Oct 8: Wistrich, Robert. *Hitler and the Holocaust*

Oct 15: Wiesel, *Night*

Oct 22: Levi, *Survival in Auschwitz*; **proposal due**

Oct 29: Nomberg-Przytyk, *Auschwitz*

Nov 5: Ozsváth, *When the Danube Ran Red*

Nov 12: Littell, *The Crucifixion of the Jews*

Nov 19: Patterson, *Wrestling with the Angel*

Dec 3: Patterson, *Wrestling with the Angel*; **paper due**

### **Grading Policy**

With the approval of the instructor, students may write on any topic, but all research topics should integrate a variety of academic disciplines as they pertain to and shed light on the Holocaust, understood as the Nazi project to exterminate the Jews of Europe. Students will be evaluated on the basis of (1) a paper proposal of 4 to 5 pages, including a bibliography, (2) an analytical paper of at least 5000 words, and (3) class participation. The proposal will account for 15%, the paper for 75%, and class participation for 10% of the grade for the course.

## **Course & Instructor Policies**

No work will be accepted late except under extenuating circumstances. Students are responsible for all information and all instructions given in class. Students are also responsible for all information sent to their UTD email accounts.

## **Technical Support**

If you experience any problems with your UTD account you may send an email to: [assist@utdallas.edu](mailto:assist@utdallas.edu) or call the UTD Computer Helpdesk at 972-883-2911.

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.