

University of Miami Syllabus College Course
The History of Zionism and the Creation of the Modern State of Israel

Instructors: Dr. Samuel Edelman/Dr. Haim Shaked

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| | <u>Dr. Shaked</u> | <u>Dr. Edelman</u> |
| Office Telephone: | (305) 284-6882 | (305) 284-**** |
| Office Fax: | (305) 284-5274 | (305) 284-5274 |
| E-mail: | hshaked@miami.edu | |

Day/Time: Monday, 05:00-7:40 P.M. (Section ?)

Location: The Sue and Leonard Miller Center for Contemporary Judaic Studies – Merrick Building ???

Office Hours: Monday, 3:00-5:00 P.M.
or (preferably) by appointment.

Dr. Shaked's office has been instructed to always immediately inform him whenever a student wishes to see or speak to him, even if he is tied up in a meeting.

Course Description and Objectives

Overview: This course will explore the religious, cultural, historical, political and social underpinnings of the development of Zionism and the creation of the State of Israel. Through readings, analysis of speeches and essays, exploration of films and the internet we are going to travel through time from the origins of the Zionist idea to the present.

Student Outcomes:

1. Students will be able to see the religious, cultural and political origins of Zionism
2. Students will be able to analyze writings, speeches and other media of Zionists thinkers and actors and synthesize general patterns of both belief and action
3. Students will be able to articulate an understanding of the implications of the creation of the State of Israel on the Diaspora Jewish community
4. Students will be able to interpret and evaluate various national and international documents, reports and treaties regarding both Zionism and Israel.

COURSE READINGS

Required:

A History of Zionism, Walter Laqueur, Schocken Books, ISBN 0-8052-1149-7

The Zionist Idea, Arthur Hertzberg, Jewish Publication Society, ISBN 0-8276-0622-2

Recommended:

Israel in the Middle East, 2nd edition, Edited Itamar Rabinovich and Jehuda Reinharz, Brandeis University Press, ISBN 0-87451-962-4

1948: A History of the First Arab-Israeli War, Benny Morris, Yale University Press, ISBN-10: 0300126964.

Additional Readings will be required and announced in class and available on the web.

Course Requirements

The following are the course requirements:

- Attendance at all class meetings (unless excused by the teacher for cause).
- Reading of the required texts and other reading materials as will be listed from time to time. (Students would do well to also read the optional books listed below.)
- Active participation in class discussions which are based on readings.
- Preparation of a term paper as described below.
- Two quizzes on History of Zionism book.
- Active participation in the final class which will be in the form of a roundtable discussion. Attendance is mandatory.

Assignments:

1. A one page proposal for your term paper with an annotated bibliography will be due February 17 in class. 10% of your grade.
2. You will write a full term paper on an issue regarding Zionism and the creation of Israel. Topics to be approved by me in advance. Term paper will be a 10-15 pages in length plus reference page. Cite and quote anything which is not your own original ideas. The largest part of the paper should be analysis of your topic rather than description. Papers will be due the Thursday of Finals week and will be delivered via email. 70% of your grade.
3. There will be two quizzes on the required readings 10 % of your grade
4. Class room discussion is critical for this course to succeed. 10% of your grade will be based on the quality of your classroom discussion. Each of you will submit 3 questions at the beginning of class based on the readings for that week. I will select the questions to answer and structure my lecture based on your questions. Some times I will ask you as a class to answer the questions. I also reserve the right to give you in class

writing exams on a random basis when I see that you are not doing the reading.

5. Use of recommended readings in class or the term paper will potentially give you 10% in extra credit.
6. A list of reading due dates will be provided in class.

Academic Honesty. Any work submitted that is not the product of the student who has their name on the work (which would include work taken from any other sources and not properly noted or work done by another student) is plagiarized work and will be prosecuted according to University Code. Any sign of cheating in any way on course assignments will be addressed directly. If you do not understand what constitutes academic honesty review the University Catalog.

Written Work. All written work must utilize standard source citation format for acknowledging source material. Use the APA citation format. Be sure to acknowledge directly quoted material as well as general ideas taken from outside sources.

All papers must be typed and doubled spaced with 1" margins. Papers will be evaluated on the quality of discussion, writing style, and mechanics. All papers are graded for both content and form which includes, but is not limited to, spelling, grammar, organization, sentence, structure, typos, etc.

Respect for Students. In this class we respect the right of students to have divergent opinions and views. However, we also expect students to express their differences in constructive ways rather than creating a hostile and/or discriminatory environment (i.e., no name calling, bullying tactics, etc.). We support the University's policies on Nondiscrimination and Sexual Harassment. If there are problems in these areas, they will be addressed through proper university channels.

Week by week Topics will be provided-- Anita Shapira, Israel a History will be read throughout the semester.

Jan 13: Intro to the Course, The Rise of Jewish Nationalism, the forerunners of Zionism: Alkalai, Kalisher, and Hess.

Jan 20: MLK Day no class

Jan 27: Palestine 19th Century Demographics, Smolenskin, Ben Yehudah, Lilienbaum, Pinsker, Pogroms in Russia and the Dreyfus Case, Herzl Vision of Political Zionism.

Feb 3: Herzl Film Showing

Feb 10: Herzl's vision of political Zionism and the Jewish and Non-Jewish reaction to it.

Feb 17: Zionism After Herzl, WWI and the Balfour Declaration, Chaim Weizmann takes command. The Arab Response.

Feb 24: The British Mandate is created. The Zionist Rebels, Socialist Marxist Zionism;

Mar 3: Building the Jewish Homeland, Religious nationalism, developing the intellectual and philosophical vision of Zionism,

Spring Break March 8-16

Mar 17: The Growing Arab Jewish Confrontation and the British repudiation of the Jewish homeland, Preparation of the American Jewish community.

March 24: World War II, Fighting the British as if there were no war and the Nazis as if there were no White Paper, Growing Zionist militancy, placing our hope in America, Realizing the Shoah-- Ben-Gurion, Weizmann, Abba Hillel Silver and Stephen Wise.

March 31: The Birth of Israel, The War of Independence, Growing a state making Zionism work.

April 7: Searching for Peace and security, dealing with the right, Suez and Sinai, pain and growth. Eichmann and Ideology—the maturing of a state.

April 14: Passover no class

April 21: Post- Zionists, neo-Zionists, anti-Zionists, Gender and Zionism; Religion and Secularism -- What is the future?

Final Papers due via email May 1 @ 9pm